

GRANDFATHER ACADEMY PARENT AND FAMILY ENGAGEMENT POLICY

The mission of Grandfather Academy is to provide special educational opportunities for students who have been estranged by emotional, sexual, or other abuse. The school works in a personalized way to help each child to develop to his or her fullest potential. The mission of Grandfather Academy will be realized through academic plans including Individual Education Plans (IEPs), 504 Plans, and Personalized Education Plans, integration of therapeutic treatment within the educational setting, involvement by all individuals concerned with the child, and through the availability of high quality personnel, equipment, and curriculum needed to meet the needs of the individual child.

Grandfather Academy believes parent and family involvement positively impacts and contributes significantly to the academic, social and emotional success of the children.

- Grandfather Academy will distribute the Parent and Family Engagement Policy to parents and families of participating children.
- Grandfather Academy will notify parents about the Parent and Family Engagement Policy and other documents related to the school's general plans or operations in an understandable (transcribed in alternative languages/ formats, e.g., Spanish, braille, large print, etc.) and uniform format.
- Grandfather Academy will make the Parent and Family Engagement Policy available to the local community.
- Grandfather Academy will invite parents to attend an annual meeting to be informed of the Title 1 program and activities supported by the program.
- Parents are encouraged to visit their child's classrooms. Please call the Principal to help arrange the most productive time to visit.
- Parents are entitled to know the educational background of school staff that work with their children.

- The school will periodically update the Parent and Family Engagement Policy to meet the challenging needs of parents and the school.
- Provide opportunities for participation in school activities for all parents and legal guardians, including parents with disabilities, and limited English proficiency.
- Offer a number of meetings and parent conferences at flexible times to promote improved student achievement.
- Assist parents in understanding North Carolina Standard Course of Study academic content, student performance standards, and state and local assessments.
- Keep parents informed about curriculum, assessment, and student progress.
- Ensure that information related to school and parent/family programs, meetings, and other academy activities is sent home in a language that parents, legal guardians and students can understand.
- It is Grandfather Academy's responsibility to provide high quality curriculum and

instruction in a supportive and effective learning environment the enables the students served under Title I to adequately meet performance standards.